

REGISTRATION

\$425 fee. Deadline for registration is two weeks prior to course. Cancellation will be accepted until that deadline, minus an administration fee of \$75. **NO REFUNDS AFTER DEADLINE.**

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959 • www.educationresourcesinc.com

Limited enrollment

REGISTRATION FORM

Linking Play/Adler

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU HEAR OF THIS COURSE? _____

QERI Rewards. I am registering for my 4th course since September 2002 and applying \$100 credit to the tuition. May not be combined with any other credit. Must be applied at time of registration. Subject to availability.

Please indicate course location attending:

Feb/MA Apr/NJ Apr/NY

May/MN Jun/CO Jul/FL Oct/IN

I hereby authorize you to charge my: VISA MC DISCOVER

Exp. Date _____ Signature _____

CVV2 code _____ (last 3 digits on back of card) _____

Cardholder's name & billing address with zip code if different from above.

I have read your refund policy above and understand

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

LOCATION & ACCOMMODATIONS

Please visit our website for a listing of suggested hotels

February 10-11, 2012 - Massachusetts

Massachusetts Hospital School
3 Randolph St., Canton, MA

April 13-14, 2012 - New Jersey

Weisman Children's Rehabilitation Center
405 Hurffville-Cross Keys Rd., Sewell, NJ

April 20-21, 2012 - New York

Bright Start Pediatric Services
Monroe Community College
1000 East Henrietta Rd
Rochester, NY

May 11-12, 2012 - Minnesota

St. Luke's
915 East First St., Duluth, MN

June 23-24, 2012 - Colorado

Presbyterian/St. Luke's Medical Center
Rehab and Sports Medicine
1719E 19th Ave, Denver, CO

July 27-28, 2012 - Florida

Baptist Health
800 Prudential Dr., Jacksonville, FL

October 19-20, 2012 - Indiana

Turnstone Center for
Children & Adults with Disabilities
3320 North Clinton St., Fort Wayne, IN

TESTIMONIALS

Lezlie was completely engaging and thorough. It is obvious that she cares about making us good therapists. The info is invaluable! - **Stacey Wright**,

Lezlie provides a wealth of information, repeatedly supplementing it with clinical application. She is a skilled teacher that welcomed questions throughout. - **Lisa Merritt**,

Lezlie is a dynamic teacher who takes difficult material and makes it so practical. - **Susan Oh**,

Linking Play to Function....

Utilizing Neurodevelopmental
and Sensory Integration Strategies
to Facilitate Functional Skills
Through Play



Lezlie J. Adler, MA, OTR

February 10-11, 2012 - Canton, MA

April 13-14, 2012 - Sewell, NJ

April 20-21, 2012 - Rochester, NY

May 11-12, 2012 - Duluth, MN

June 23-24, 2012 - Denver, CO

July 27-28, 2012 - Jacksonville, FL

October 19-20, 2012 - Fort Wayne, IN



sponsored by

Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

www.educationresourcesinc.com

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COURSE DESCRIPTION

This workshop, developed and taught by Lezlie Adler, internationally renowned clinician and teacher, will focus on play as a vehicle for learning for children with developmental challenges. Current information on Neuro Developmental Treatment and Sensory Integration will provide the foundation for analyzing and applying play to assessment and intervention with children of all ages to attain functional skills.

Participants are invited to bring 3-5 minute videos of children with challenges

COURSE OBJECTIVES

The participant will be able to:

1. create developmentally appropriate play activities for children with neuro - motor, (oral motor, fine motor and gross motor) sensory, and developmental challenges as a preparation for functional tasks.
2. analyze the essential elements of a functional skill, and identify playful interventions to facilitate specific goals in the areas of mobility, daily living skills, tool usage and oral motor function and respiration.
3. identify and apply critical elements in the theoretical frameworks of NDT, SI, and Motor Learning that facilitate play and ultimately the acquisition of a functional skill in children.
4. consider different methods for teaching, managing the environment, selecting equipment, and handling the child that will be playful and optimize function.

ERI Loyalty Rewards

Save Money...

Each time you take 3 courses with us
The 4th one can be \$100 off!
Program applies to courses you have taken since September 2002.

**Only available to previous full paying registrants.
Not available for one day courses.
May not be combined with any other credit.
Subject to availability.**

SCHEDULE DAY ONE

- 8:00-8:30 Registration/Continental Breakfast
- 8:30-12:00
- The evolution of play, developmental competence, and ultimate function
 - Play or playfulness..... playing vs. treating
 - Assessing Play Skills - Creating opportunities for play
 - What does typical development and dynamic systems theory teach us about how children develop functional skills
 - A model for assessing essential elements to gain specific functional skills
 - Mobility
 - Daily Living Skills
 - Tool Usage
 - Oral Motor Function
 - Respiration
 - Matching play with function
- 12:00-1:00 Lunch (on your own)
- 1:00-4:30 Critical elements in Neurodevelopmental Treatment and Sensory Integration, and Motor Learning (Didactic laboratory experiences, video analysis, and critical thinking)

Clinical Problem Solving for Playful Intervention Strategies (1 Hour Home Study)

SCHEDULE DAY TWO

- 7:30-8:00 Continental Breakfast
- 8:00-3:00 Critical elements in Neurodevelopmental Treatment, Sensory Integration, and Motor Learning (Didactic laboratory experiences, video analysis, and critical thinking)
- 12:00-1:00 Lunch (on your own)
- 3:00-4:00 Therapeutic Strategies Using Play to Facilitate Function
- Use of Handling
 - Use of Sensation
 - Use of Self
 - Management of the Environment
 - Equipment Selection
 - Practice Parameters

Two fifteen minute breaks will be scheduled each day

FACULTY

Lezlie Adler, MA, OTR, FMOTA, is an internationally recognized and respected clinician and consultant with extensive and broad experience in medical, educational and community based settings. As a pediatric occupational therapist in schools, hospitals, outpatient clinics, homes, community organization and nursing homes for children, she offers a unique approach which can be practically and successfully applied in all settings. She is an enthusiastic presenter who offers insightful information beneficial to the entire team. Since 1976 she has conducted over 300 seminars throughout the United States, Europe, South America and Canada on a large variety of topics related to children and families, bringing her energy and passion regarding therapeutic strategies and functional treatment.

CREDITS

MA, NJ, MN, CO, IN: This course meets the criteria for 13 contact hours (1.3 CEU's). Application has been made to the New Jersey Board of Physical Therapy Examiners, the Minnesota Board of Physical Therapy, the Indiana Chapter of APTA and to the Pennsylvania State Board of Physical Therapy

NY: Approved by the NY State Board of Physical Therapy for 15.6 contact hours

FL: Application has been made to the Florida Physical Therapy Association for 15.5 hours. approved provider by the Occupational therapy Association



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational therapy Process: evaluation, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA

NBCOT professional development provider-16.25 PDU's.



Education Resources, Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.3 ASHA CEUs (Intermediate level, Professional area).

This course can be applied toward NDTA re-certification